

March 31, 2020

Dear Parents/Guardians ~

Please use this cover page along with my created materials as a guide to support your student during this time of school closure. I am only an e-mail away if you should need guidance with the learning opportunities provided. Our goal during school closure is to keep your student's grade level skills robust. We are a team, and we are doing our best to keep a connection between the school and home.

Sincerely, Mrs. Burstyn-Meyers dawn.meyers@saltriversschools.org Mrs. Valenica Marcella.Valencia@saltriversschools.org

Mrs. Hunsaker Vera.Hunsaker@saltriversschools.org

Kindergarten Grade Math Daily Learning Activities for the Week of: April 6-10, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Concept Review:</p> <p>Model composition and decomposition of numbers to 5 using actions, objects, and drawings.(4.1)</p> <p>If you have tech tools, click on video tutorial.</p>	<p>Concept Practice:</p> <p>Represent composition story situations with drawings using numeric number bonds.(4.3)</p> <p>If you have tech tools, click on video tutorial.</p>	<p>Fluency Practice:</p> <p>Use sequencing to complete missing numbers.</p> <p>If you have tech tools, there are more fluency activities to practice.</p>	<p>Real world Math:</p> <p>How many eggs were in carton? How many eggs broke? How many eggs are left?</p>	<p>Quick Math:</p> <p>Calculate how many days you spent on schoolwork this week. 😊</p>
<p>Essential Standard Focus: K.0A.A.2</p> <p>Solve addition and subtraction word problems and add and subtract within 10.</p>	<p>Essential Standard Focus: K.0A.A.2</p> <p>Solve addition and subtraction word problems and add and subtract within 10.</p>	<p>Essential Standard Focus: K.CC.A.2</p> <p>Count forward from a given number other than one, within the known sequence</p>	<p>Essential Standard Focus: K.0A.A.1</p> <p>Represent addition and subtraction concretely</p>	<p>Essential Standard Focus: K.CC.B.4</p> <p>Understand the relationship between numbers and quantities; connect counting to cardinality.</p>
<p>https://www.youtube.com/watch?v=DI1rKvx-t9c&feature=emb_logo</p>	<p>https://www.youtube.com/watch?v=U9O7TjOHHd4&feature=emb_rel_pause</p>	<p>https://www.coolmathgames.com/</p>	<p>https://gfletchy.com/humpty-dumpty/</p>	

Elementary resources for further learning to support your student

https://saltriversschools.org/news/what_s_new/learningresources2020

Monday April 6, 2020

Essential Standard Focus: K.OA.A.2

Solve addition and subtraction word problems and add and subtract within 10.

Word Problem- Draw pictures to solve the problem. Fill in the missing numbers for the number sentence.

Three bees were buzzing over a flower. Two more bees joined them. How many bees are there now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Word Problem- Draw pictures to solve the problem. Fill in the missing numbers for the number sentence.

Four birds were flying together. One bird flew away. How many birds are there now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Solve the addition problem. Show your work with a drawing.

$$4 + 4 = \underline{\quad}$$

Solve the subtraction problem. Show your work with a drawing.

$$6 - 3 = \underline{\quad}$$

Tuesday April 7, 2020

Essential Standard Focus: **K.OA.A.2**

Solve addition and subtraction word problems and add and subtract within 10.

Word Problem- Draw pictures to solve the problem. Fill in the missing numbers for the number sentence.

Jonathan has 2 cats. Lilly has 3 dogs. How many pets are there in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Word Problem- Draw pictures to solve the problem. Fill in the missing numbers for the number sentence.

Shane caught 6 ladybugs in the backyard. He let 4 of them go. How many are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Solve the addition problem. Show your work with a drawing.

$$6 + 3 = \underline{\quad}$$

Solve the subtraction problem. Show your work with a drawing.

$$7 - 5 = \underline{\quad}$$

Wednesday April 8, 2020

Essential Standard Focus: **K.CC.A.2**

Count forward from a given number other than one, within the known sequence

Fill in the missing numbers in each box. Count on as a strategy.

1.

3	4	
6		8
	10	11

2.

5		7
	9	10
11		13

3.

7	8	
10		12
	14	

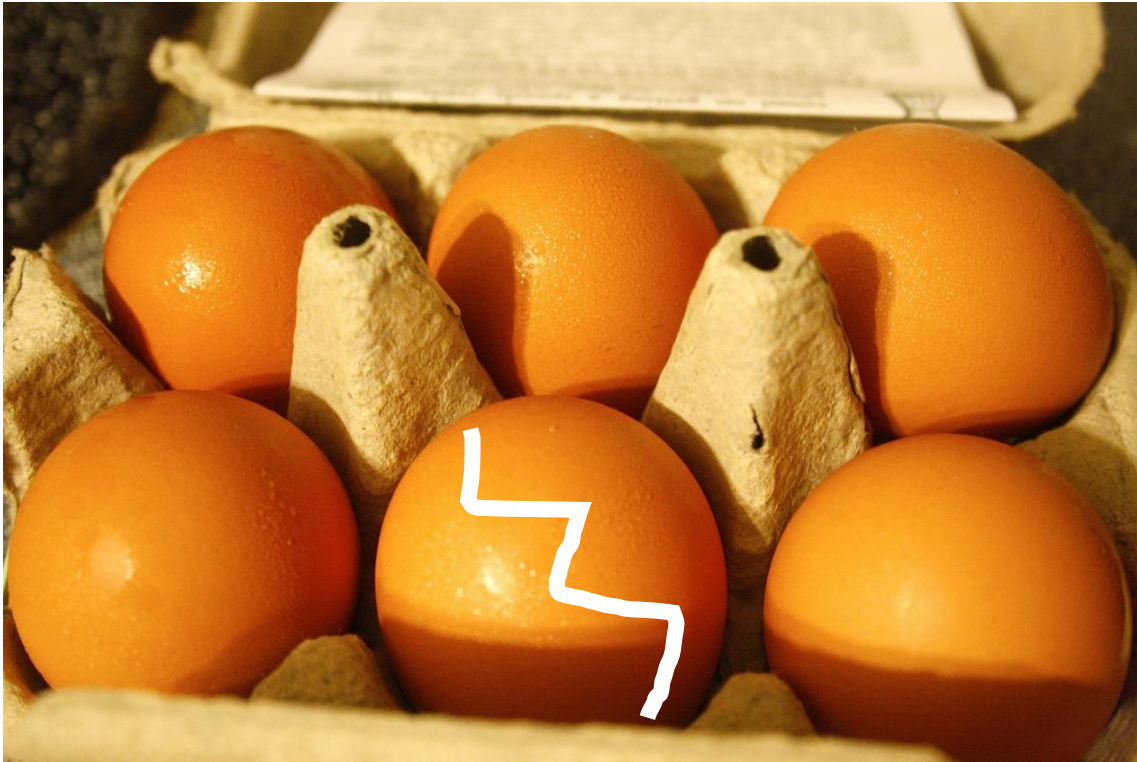
4.

10		12
	14	
16		18

Thursday April 9, 2020

Essential Standard Focus: **K.OA.A.1**

Represent addition and subtraction concretely



1. How many eggs are in the carton? ____
2. How many eggs broke? ____
3. How many eggs are left? ____

Fill in the number sentence.

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Friday April 10, 2020

Essential Standard Focus: **K.CC.B.4**

Understand the relationship between numbers and quantities; connect counting to cardinality.

Calculate how many days you spent on schoolwork this week. 😊

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Kinder ELA Daily Schedule for the Week of: April 6-10, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Reading for details and comprehension: Choose a story to read. Pay attention to the characters in your story. Describe the characters in your story to a family member. Describe the major events in the story. How does the story's illustrations help you understand the characters better?	Sight Word Practice Foundations-Trick Word Practice (place into sheet protector to reuse, dry erase marker)	Sight Word Practice Foundations-Trick Word Practice (place into sheet protector to reuse, dry erase marker) Read poem – <u>I Am Me</u> Underline sight words.	Time for writing: Write in a journal about your week at home, remember to include interesting details; or create a fictional story. Remember to use words from the sight word list provided on Tues and Wed.	Reading for enjoyment: Read virtually with a friend or find an enjoyable space to read with a family member, or just read independently, or listen to an online book.
<p><u>Practice reading Baby Echo Flies daily and do one activity each day.</u></p> <ol style="list-style-type: none"> 1. Draw a picture of the story- Baby Echo Flies 2. Act out the story- Baby Echo Flies 3. Find and underline the sight words in Baby Echo Flies 				
Essential Standard Focus: K.RL.3; K.RL.7	Essential Standard K.RF.3	Essential Standard K.RF.3	Essential Standard Focus: K.W.3; K.WF.1	Essential Standard Focus: K.RL.10; K.RF.4
Additional Resources to support your students:				
https://jenniferfindley.com/character-traits-activities/ https://az.pbslearningmedia.org/grades/early-elementary/?selected_facet=subject:1880 https://az.pbslearningmedia.org/resource/nature_cat_full_breezy_rider/nature-cat-breezy-rider/	https://www.ixl.com/ela/kindergarten https://englishlinx.com/sight_words/	https://englishlinx.com/synonyms/ https://englishlinx.com/antonyms/#ES	https://www.journalbuddies.com/prompts-by-grade/short-story-writing-prompts/ https://www.journalbuddies.com/prompts-by-grade/journal-entry-prompts/	https://az.pbslearningmedia.org/grades/early-elementary/

Current Trick Words

to

like

see

look

you

can

and

go

do

on

play

have

the

my

am

we

come

she

here

what

he



Practice writing the Trick Words below on your Dry Erase Writing Tablet with your best handwriting. Practice each word twice: once while looking at the Trick Word on the worksheet and once while covering the Trick Word with an index card. Then write these Trick Words in the space provided in your best handwriting.

CURRENT TRICK WORDS

	 _____  _____  _____  _____
	 _____  _____  _____  _____
	 _____  _____  _____  _____
	 _____  _____  _____  _____
	 _____  _____  _____  _____

Using your reader finger point and read the poem.
Underline or use a yellow crayon to highlight sight words. (I, am, me, a)

I am me!

I am not a frog.



I am not a big dog.



I am not a cat.



I am not a big hat.



I am not a tree,



I am just me!



Baby Echo Flies

Baby Echo sat on a branch snuggled in the shelter of his mother's wings. It was warm and safe there. Baby Echo was happy. Then Echo looked down at Baby Echo and said, "It is time for you to fly." Baby Echo snuggled closer to his mother and said, "But I don't know how to fly!" Echo said, "Watch me, I will teach you," and she flapped her wings. Baby Echo was brave. He followed his mother and landed next to her. "I did it!" cried Baby Echo. "Yes you did and I am proud," said Echo. "Hooray for you."